

Primary School Website Report 2017

Jersey College Preparatory School
Head Teacher – Richard Sugden



373
pupils at school



Jersey College Prep School is a states fee-paying primary school which serves families across an Island wide catchment. There is a three form, co-educational, non-selective provision starting in Reception and throughout Key Stage 1. At the end of Key Stage 1, most boys transfer to Victoria College Prep and a two form entry provision remains for the girls in Key Stage 2. Pupils gain places into Reception through a ballot system. There is a further opportunity for eleven girls to join the school in Year 3, through a selective admissions process.

Jersey College Prep School and Jersey College for Girls work in close partnership as one College.

Jersey College Prep is a high performing school which has outperformed Jersey and UK averages over the last five years. As a school, we are committed to ensuring our pupils make good progress and continue to strive for the highest standards. Significant curriculum development and rigorous monitoring and target setting continue to raise achievement across the school. We recognise and value the wider achievements of all our pupils and provide an engaging curriculum with many opportunities to encourage pupils to learn collaboratively and confidently.

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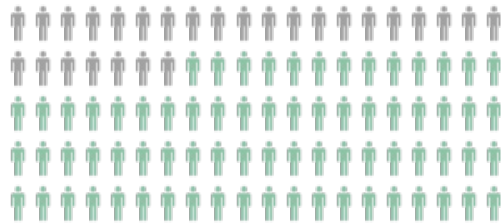


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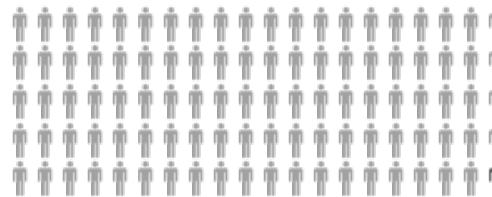


Pupil characteristics

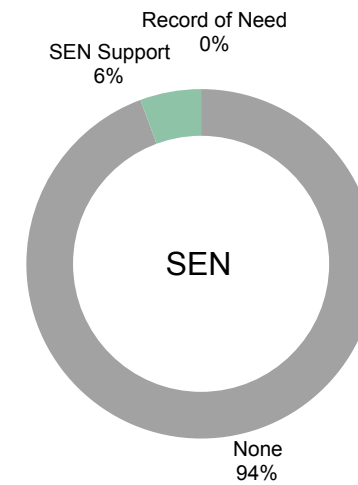
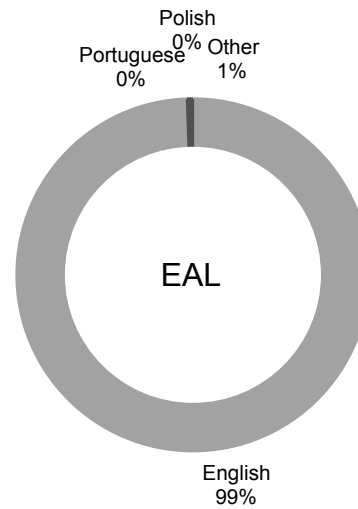
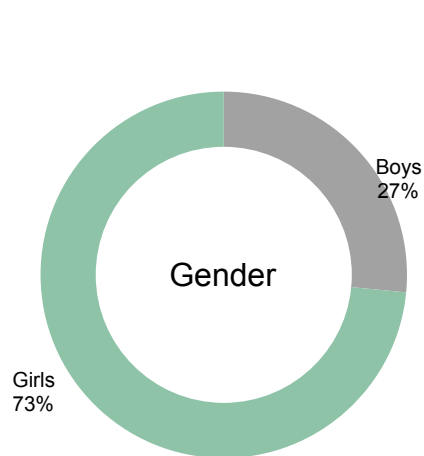
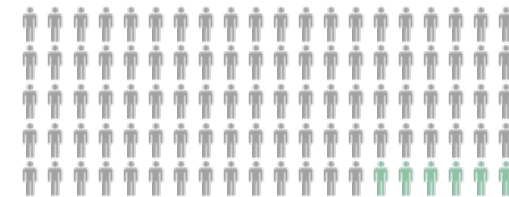
% boys/girls



% English as an Additional Language (EAL)



% with Special Educational Needs (SEN)





End of Key Stage 1 attainment (Year 2)

A new teacher assessment framework was first used in schools in Jersey in the 2015/2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms 'Emerging', 'Developing', and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 2 may be assessed as 2 Emerging, 2 Developing, or 2 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified..



Reading

98% of pupils at Jersey College Preparatory School were assessed as Developing or Secure within their year group at the end of KS1. This compares to **82%** across all schools.



Writing

94% of pupils at Jersey College Preparatory School were assessed as Developing or Secure within their year group at the end of KS1. This compares to **77%** across all schools.



Mathematics

92% of pupils at Jersey College Preparatory School were assessed as Developing or Secure within their year group at the end of KS1. This compares to **83%** across all schools.



End of Key Stage 2 attainment (Year 6)

A new teacher assessment framework was first used in schools in Jersey in the 2015/2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms 'Emerging', 'Developing', and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 6 may be assessed as 6 Emerging, 6 Developing, or 6 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified..

Reading



100% of pupils at Jersey College Preparatory School were assessed as Developing or Secure within their year group at the end of KS2. This compares to **78%** across all schools.

Writing



100% of pupils at Jersey College Preparatory School were assessed as Developing or Secure within their year group at the end of KS2. This compares to **70%** across all schools.

Mathematics



91% of pupils at Jersey College Preparatory School were assessed as Developing or Secure within their year group at the end of KS2. This compares to **75%** across all schools.

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Attainment summary

A new teacher assessment framework was first used in schools in Jersey in the 2015/2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms 'Emerging', 'Developing', and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught at the end of each academic year. For most pupils, the assessment judgements will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 6 may be assessed as 6 Emerging, 6 Developing, or 6 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified..

Year Group	Measure	Reading	Writing	Mathematics
2	Percentage Secure	91	77	78
	Percentage Developing or above	98	94	92
	Percentage Emerging or above	98	95	97
6	Percentage Secure	98	93	91
	Percentage Developing or above	100	100	91
	Percentage Emerging or above	100	100	98

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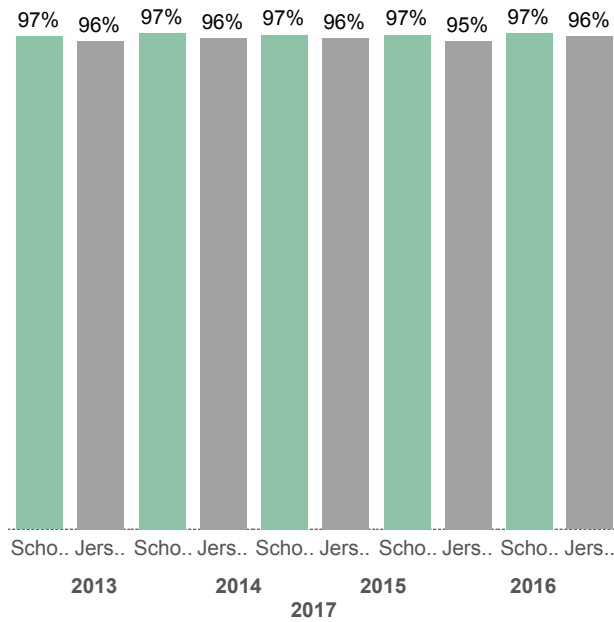


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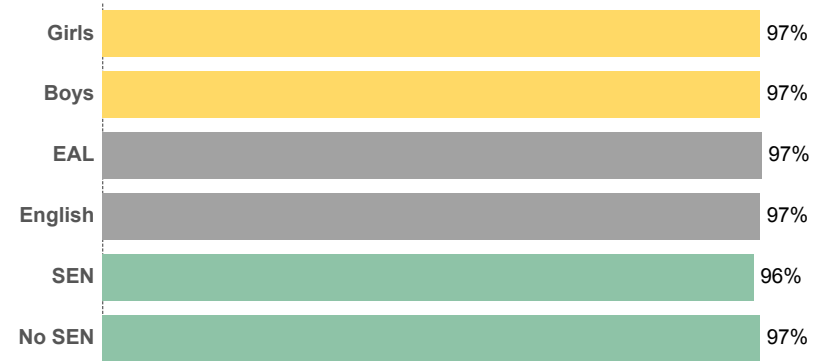
Attendance

Attendance rate



Attendance rate by pupil characteristics

2016/17 academic year



Explanatory notes

Attainment: JPAF Steps

A new Jersey Primary Assessment Framework (JPAF) was first used in schools in Jersey in the 2015/2016 academic year, following the introduction of the 2014 Jersey Curriculum. Under the new assessment framework, the terms 'Emerging', 'Developing', and 'Secure' are used to show the extent to which a pupil has understood and can apply what they have been taught across the year.

When pupils reach the end of a Key Stage (i.e. Year 2 and Year 6), a teacher assessment will be completed. For most pupils, the assessment judgements (JPAF Steps) will correspond with the curriculum objectives for the chronological year group that they are in. For example, a pupil in Year 6 may be assessed as 6 Emerging, 6 Developing, or 6 Secure. Pupils assessed against curriculum objectives below their chronological year group are likely to have identified Special Educational Needs (SEN), or other significant barrier(s) to learning.

Attendance

Attendance measures represent the percentage of all available sessions that were attended by pupils (there are 2 sessions available in each school day: am and pm sessions). The overall attendance rate represents the percentage of sessions attended by all pupils in the school (not just those reaching the end of a Key Stage).

Measures for Jersey

Measures of attainment and progress for Jersey as a whole reflect all pupils in all States schools (non-fee paying and fee-paying) and non-maintained schools, but exclude pupils in special schools. Attendance rates for Jersey as a whole are calculated across States schools only, both non-fee paying and fee-paying.

Pupil numbers

Pupil numbers reflect pupils in Reception to Year 6 (i.e. excluding pupils in nursery class) recorded in the January 2017 school census.