

Believe you can

Our mindset for Success

Preface from Chair of Governors

The most important factor in empowering students, pupils, staff and parents alike, and ensuring our success in providing an outstanding education within our College, is our culture of belonging. This culture is built upon the quality of our relationships; we display passion, kindness, care and belief in the ability of every single individual.

In short, we aim for everyone to have personal, tailored attention and support so that we all possess a true sense of our inner worth and that of others and, in doing so, aspire to achieve our very best in everything we set our minds to. This is what we mean by Believe You Can – our strategy for the next four years.

The next four years will undoubtedly see great educational, technological, political and environmental change. This strategy is also written in the wake of Covid-19 and its pervasive impact on all aspects of our lives. It is therefore imperative that we strengthen our mental, emotional and intellectual resilience by demonstrating our mindset for success:

Valuing persistence

Embracing challenge

Learning from mistakes

Knowing and using what strategies work best for you and those around you

When the world calls us to respond quickly to new and unexpected situations, our agility helps us keep on track. Our ability to learn quickly, to change directions while still keeping our balance and knowing how to apply our energy, will give us those skills needed to tackle dynamic challenges all around us.

In this, our 140th year, there is no better time to re-evaluate our ambition, our identity and our purpose. We owe our young people nothing less.



Karen Rantine

Karen Rankine Chair of Governors



Overall Measures for Success

Judged as outstanding by any measure, including:

- Governors' KPIs
- Annual student, parent and staff surveys
- Student progress, attainment & achievement outcomes
- Jersey Schools Review Framework
- Enhanced curriculum provision
- Internal evaluation cycle
- External Evaluations e.g. Teacher Development Trust
- National Awards
- Rates of attendance
- Rates of applications



The staff and students at the College are very special

Strategy 2021 - 2024

1. Our Participation

- a. Capturing and amplifying our Culture
 - i. Create a 'Jersey College Culture' book
 - ii. Develop a Diversity and Inclusion Strategy so that we acknowledge, celebrate and project our diverse and inclusive College
- b. Reviewing how our Vision for every student and member of staff resonates and is lived out by us
 - i. To review the vision for a pupil at JCP
 - ii. Review the vision for a member of staff and extend across the whole College
- c. Enhancing our ability to be self-reliant, display empathy, have positive relationships and ability to resolve conflict
 - i. Investigate conflict resolution programmes such as 'Girls On board'
 - ii. Work with The Resolution Centre to develop a team of senior students as 'Peer Mediators'



What I'm leaving behind at JCP will never be replaced

- d. Serving our community
 - i. Extend our Curriculum Outreach Programme
 - 1. Review the curriculum to examine opportunities for greater community involvement e.g.
 - a. Implement the Tidal Bell project to increase awareness and support for the Jersey Coastal Plan
 - b. Nursing Homes as audience for Year 5 writing project
 - ii. Develop a 4 18 progression map for all students to possess a mindset of service to their community
 - iii. Raise the profile of the JCG Foundation in supporting the College
- e. Increasing our Global awareness and profile (JCG Foundation)
 - i. Provide unique Summer programmes
 - ii. Partner with global companies to promote Jersey for international education
 - iii.Develop international teacher training provision
 - iv.Lead and plan an international conference on 'A Curated School'
- f. Providing expert and unstinting support in preparation for the next stage in one's learning
 - i. Create opportunities for students to learn together across age ranges
 - ii. Strengthen our use of our Alumnae to support, mentor and guide our students



2. Our Communication

- a. Strengthening Community Voice in decision-making and direction
 - i. Increase the involvement of students in our decision making
 - ii. Have strong representation on the Jersey Youth Parliament
- b. Demonstrating strong oracy, presentation skills and willingness to listen
 - i. Initiate opportunities for robust debate of divergent views
 - ii. Create age specific College Debating groups
- c. Demonstrating a healthy 'Digital' life
 - i. Create a culture of 'Look Up' (behaviours of self-control over devices)
 - ii. Launch a student-designed and curated online space (JCG)
 - iii.Curating our online personal profile including CVs



3. Our Curiosity

- a. Reviewing our curriculum to ensure our educational experience enables:
 - i. Opportunities for curriculum extension for JCP pupils at JCG
 - ii. Our students to possess the ability to value diversity and inclusion and challenge assumptions and prejudice in any form
 - iii. The innovative, reliable and beneficial use of technology to:
 - 1. enhance personalised learning
 - 2. enhance teacher understanding of individual learning
 - 3. improve the efficiency of administration
 - 4. increase curriculum access and breadth
 - iv.The curation of the campus to promote a thirst for learning and establish an Exeter University research post to document this journey





4. Our Partnerships

- a. Clarifying our identity and relationship with the Government to strengthen our autonomy
- b. Becoming a founding member of the 'Jersey Schools Learning Partnership Trust' (JCG)
- c. Assist in the shaping of educational public policy and opinion
- d. Devise and lead a range of Creative projects for whole island benefit



I feel so supported and the whole atmosphere is fantastic; I couldn't ask for a nicer place to work

5. Shaping and Amplifying Our Profile and Reputation

- a. Reviewing the marketing and projection of the College
 - i. Refining our recruitment strategies to be the College of first choice
 - ii. Refresh the College's visual projection to coincide with the 140th anniversary
 - iii.Develop a 'myth busters' strategy to challenge negative perceptions
- b. Ensuring the College is promoted as a resource for the Island
 - i. Supporting the current and next generation of teachers by becoming a 'teaching college' for the Island

6. Our Governance, Financial Health and Stewardship

- a. Ensuring the College continues to be financially secure to meet its strategic aims
- b. Maintaining value for money and accessibility
- c. Developing and ensuring strong understanding of a whole College Bursary provision
- d. In partnership with the JCG Foundation, developing a long term and sustainable approach to fundraising
- e. For the Governing Body to pursue the One College project of a single legal entity status
- f. Enhancing our educational provision and campus through capital projects:
 - i Bridge: Date of Completion 2021
 - ii. Music Centre: Date of Completion 2021/22
 - iii.Extension to College Hall: Date of Completion 2021
 - iv.Playing Field: Subject to Planning Approval
 - v. Investigate options for consideration by the Governing Body and CYPES 2021
 - 1. Nursery
 - 2. 3x additional Science Laboratories
 - 3. A fit for purpose Dining Hall
 - 4. A central College Administration Centre
- g. Reviewing and actively reducing our environmental impact across all areas of College life
 - i. Become plastic free in our catering provision
 - ii. Reduce our use of paper by 50%
 - iii. Implement a compostable organic / non-organic recycling strategy
 - iv.Install 3x Green (living) Walls
 - v. In partnership with JEC, install solar panels on the roofs
 - vi.In partnership with JEC, investigate benefit of installing EV recharge points
 - vii.In partnership with EVIE bikes, become a designated location for pick-up/drop off







Architect's design: Andrew Harvey Architects Artist's Impression: The Observatory





Words From Our students, Colleagues and Parents

- " A place where learning for all is important and where everyone matters."
- "Being a student at JCG of the last seven years has enabled me to grow as a person but also achieve academically. I have been able to fulfil my potential and I will have endless possibilities in the future!"
- "I understand the culture here to be one of mutual support and respect. Staff and students alike believe in, and strive towards, achieving their personal best at all time, whilst also remaining acutely aware of our role in the wider community and the responsibilities and opportunities that affords us."
- "JCG is a family."
- "It is fantastic to be able to teach your subject in a variety of ways, the trust from the students and from department and faculty heads allow this."
- " JCG values every student and treats them as individuals."
- "Our college encourages a positive atmosphere."
- "There are such a wide range of opportunities to engage me and drive my learning further."



It's the whole picture consisting of the wonderful, helpful staff and SLT, students eager to do their very best, the wide range of opportunities offered to engage and drive learning further.

^{&#}x27;Comments taken from the annual Jersey College for Girls Student, Parent and Staff Survey 2019/2020'.



Aspire Inquire Excel Belong

Contact us to arrange a personal, bespoke tour of Jersey College

T: +44 (0)1534 516 200 | **E:** admin@jcg.sch.je | **W:** jcg.je

y @jcg_live ⊚ @jcgjersey

The contents of this document was correct at the time of printing. This document is printed on 100% recycled paper using eco-friendly ink and is recyclable.





