

September 2025

Dear Parents

Autumn Term 2025 - Year 6 Curriculum Newsletter

Welcome to Year 6

The Autumn term for the Year 6 pupils holds great excitement, lots of hard work and a host of new experiences to look forward to as they set out to enjoy and embrace their final chapters at JCP.

English

This term we are studying the book **Wonder** by R.J Palacio. This book ties in beautifully with the Year 6 PSHE curriculum and Growth Mindset approach. We will be exploring 'how we are perceived', 'judging others' and 'overcoming obstacles in our lives'. This will be done through creative writing, Drama and discussion/debates. This ties in well with our creative writing project which is seen through the eyes of a child with disabilities. We will also explore the **Song of Hiawatha** (an American First Nationer narrative poem) which will be performed. We have weekly drama sessions and this term we will be focusing on building confidence, public speaking, improvisation and scenario work.

Maths

Our Maths topics this term cover:

- Number & place value (numbers up to 10,000,000, including: reading, writing, comparing, ordering and rounding)
- Calculations: Four Operations on Whole Numbers (solving word problems using bar modelling and mental strategies, finding common factor/multiples, finding prime numbers)
- Fractions (comparing /ordering, adding/subtracting, multiplying fractions & dividing by a whole number)

We also have 20-30 min daily sessions to work on fluency and practise maths concepts from across the Year 6 curriculum and also regular problem-solving activities.

Science

This term, Year 6 will explore the properties of light, learning that it travels in straight lines. They will use this understanding to explain how we see objects and why shadows take the shape of the objects casting them. After half term, the focus will shift to environmental awareness, where pupils will develop scientific enquiry skills while exploring climate change, the differences between natural and human-made environments and various animal habitats.

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Geography

Our topic this term is **North America**. We are going to learn about different physical and human features of this continent, including landscape, wildlife and culture. We will also do independent research projects on a selected North American country. We will also study aspects of indigenous American history and literature.

PSHE

The core themes we will be exploring this term are **Being Me in My World and Celebrating Differences**. This will cover 'feelings and emotions', 'getting on and falling out' and 'understanding disability'. This term we will also have our first Sex Education sessions covering:

- Body changes and health and hygiene
- The menstruation cycle

RE

Our RE focus throughout the year is split half-termly between Christianity and Judaism. For the first half term we will be exploring Jewish beliefs and practices, focusing on the relationship Jews have with their God. After half-term, we will be exploring the question 'Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?'

Art and DT

We will be studying the work of artist/architect/conservationist Friedensreich Hundertwasser and using his work to inspire our own mixed media creations. We also explore the work of Angie Lewin through watercolours and printing.

In DT we will be focusing on Textiles by designing and creating our own Christmas themed cushion cover.

French

We are very lucky to have a French specialist (Mrs Morrison) teaching French to Year 6. She will come for a one hour session every Monday.

Music

The children will continue to sing a wide selection of songs in two parts linked to class activities and topics and term events. The children will play tuned and untuned percussion instruments to accompany their songs. We will learn 3 note chord accompaniments (triads) using the keyboards and continue to learn the ukulele and recorder, improving our reading of musical notation. After half term we will begin rehearsing for the Key Stage 2 Carol Service.

All our communication with parents will be through emails. We will be regularly sending reminders to the children through the Seesaw App as well as weekly homework tasks on Seesaw and Century. Our priority will be mastering the key fundamental skills: times tables, spellings, maths fluency and reading. Homework will be set on a Friday to be handed in/completed by the following Friday. As well as tasks on Seesaw and Century we expect children to practise spellings regularly on Spelling Shed and to read each day.

We are really looking forward to teaching such an exciting and full curriculum with many exciting opportunities.

If you would like to contact us please do not hesitate to either send us an email or arrange a meeting to see us.

Kind regards

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