

## **Dear Parents**

We are looking forward to welcoming your child to **Year 3** in September. To ensure a smooth transition, here is some information we hope you will find useful.

Morning/End of Day Routine	Children may enter the Key Stage 2 playground from 8am. At 8.30am they
	head to their classroom - register will be taken at 8.55am. Children finish at 3pm and can be collected from the Year 3 and 4 waiting circle.
Snack	Please provide a healthy snack for your child and a named, full water
	bottle. Please ensure all snack pots are labelled.
Lunch	Children have lunch between 12 and 12.30pm. Hot lunches leave at
	11.55am. After 12.30pm children go out to play until the end of lunchtime which is at 12.55pm.
	Please note that from the Autumn term onwards, all children in Key Stage 2
Equipment	should not bring pencil cases into school (unless they earn the right to have
	one for a day, as a class reward). We will provide the children with
	everything they need.
	Art aprons - please could you ensure that your child has an art apron which
	is named.
PE	Year 3 will have PE on Monday and Friday.
	Pupils should come to school in PE kit on days that they have PE.
	Extra equipment needed:  Autumn term – plain swimming costume, towel and House coloured hat
	Spring term – shin pads, long red socks and gum shield
	Summer term – nothing extra needed
Music	Music day – Thursday. Each class will be learning the recorder – more
	information to follow.
Homework	Homework will include daily reading as well as tables practice and
	spellings.
Reading Books	Children will be asked to change and record books on Monday in school.  They will bring home 2 books at an appropriate level and a library book-
	and should aim to read with you for about 15 minutes a day.
Communication with school	If there is a change of plan for picking up your child or your child needs to
	be collected at a different time, we ask you to email the school office as
	early as possible.
	While teachers are available at the beginning or end of the school day if
	parents need to speak to them urgently, we recommend they book
	appointments to discuss:
	Any concerns they have about their child's learning.
	<ul> <li>Updates related to pastoral support, their child's home environment, or their wellbeing.</li> </ul>
Additional	Water bottles should be medium size and not excessively large in order to
information	allow them to be stored in the classroom-they should be named.

Kind regards

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