

September 2025

Dear Parents

### **Autumn Term 2025 – Year 3 Curriculum Newsletter**

Welcome to the wonderful world of Year 3! Outlined below are some details about the subjects and learning that your children will be involved in during the Autumn term.

#### **English**

Our English focus this term will begin by linking directly to our geography topic 'The Caribbean'. We will explore the story 'Gregory Cool' by Caroline Binch and through this unit, your child will be considering the importance of figurative language, fronted adverbials and speech punctuation. Using explanation texts, the children will track the life and journey of a Caribbean fair-trade banana. We will use 'The Worst Witch' by Jill Murphy to inspire play performance and script writing. In addition, we will explore film as a stimulus for creative writing and focus on shape poetry.

Throughout this term, we will also be teaching weekly whole class reading sessions. The children will be exposed to a broad range of texts and will be learning specific reading skills such as inference, prediction, summarising and retrieving information. They should continue to read for approximately 15 minutes each day at home (see below).

#### **Mathematics**

This term in mathematics the children will be focusing on:

- number and place value
- addition and subtraction of 3-digit numbers
- multiplying and dividing by 3, 4 and 8

The children will be working on improving their mathematical fluency through daily practice of these skills as well as being able to apply their knowledge in a wide range of reasoning and problem-solving contexts.

#### **Science**

This term, students will learn that animals, including humans, need the right types and amounts of nutrition, which they obtain from food. They will also explore how skeletons and muscles support movement and provide protection.

In the second half of the term, the focus will shift to light. Students will investigate how we need light to see, how it reflects off surfaces, and the importance of protecting our eyes from sunlight. They will also learn how shadows are formed when light is blocked by opaque objects and explore patterns in how shadow sizes change.

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## **IT**

In IT, we will be covering different elements that form the main three strands of the Jersey Computing Curriculum, these being Computer Science, Digital Literacy and IT Skills. In the Autumn Term, we will be focusing on using simple block style coding, staying safe online and using various software to present our learning.

## **Geography**

In Geography, we will be focussing on the Caribbean to develop our geographical skills of using atlases and maps. We will learn about physical features of the islands and will also find out about the cultural elements of The Caribbean such as food and carnivals. We will compare and contrast places, collect data and use grid references to plot key locations.

## **Music**

The children will continue to sing a selection of songs linked to class activities and topics and term events. The children will play tuned and untuned percussion instruments to accompany their songs. We will explore how music is used descriptively and listen to recorded music to see how it can describe images through sound. After half term we will be rehearsing for our annual KS2 Carol Service. Please note that after Christmas the year 3 children will all need a descant recorder which can be purchased from the local music shop or online. Pupils at JCP will continue to learn the recorder throughout KS2.

## **RE**

In RE we will be exploring celebrations within Hinduism and Christianity. The children will investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus. In the second half of term, we will be beginning to look at the Christian celebration of Christmas, and whether it has begun to lose its true meaning in the modern day.

## **Art/Design Technology**

We will develop many different skills such as observational drawing, painting and collaging and look at the work of Pete Cromer and Cas Holmes to investigate layering. We will also use our Geography topic, The Caribbean, to inspire various artworks, including sculpting coral reefs. In DT we will be designing, making and evaluating our own healthy sandwiches and sew our own simple Christmas stockings.

## **French**

This term the children will start to develop basic greetings and vocabulary of classroom instructions. They will learn through games and songs and be encouraged to speak and develop phrases to describe themselves.

## **Other Information**

### **Homework**

- Children should aim to read every night. They will take home 2 levelled books and a library book every Monday. These will be recorded each week on Seesaw to keep track of what the children are reading each week.
- Times tables practice (on designated times table).
- Spelling Shed- minimum of 3 games to be played at home each week.

**Seesaw**

Seesaw is an online platform where children can present and store their learning. All children will be provided with their seesaw password, which they can use to access their account at home and school.

**Class Parent Rep**

We also require a class parent rep for each class and would appreciate it if you could email us if you are willing to take on the role.

As always, should you have any questions please do not hesitate to contact us.

Kind regards

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