

September 2025

Dear Parents

Autumn Term 2025 – Year 1 Curriculum Newsletter

Welcome to the start of the new school year! We would like to inform you about Year 1 routines and aspects of the curriculum for this current term.

English

In English this term, the children will be focusing on stories with familiar settings, information texts and basic writing skills. We will continue to develop our phonics knowledge by learning new phonemes and practising reading and spelling common exception words.

Mathematics

In Maths this term, your child will concentrate on:

- Counting and writing numbers to 20
- Addition and subtraction to 10
- Comparing numbers
- Place value
- Ordinal numbers
- 2D and 3D shapes

Science

Mrs Toudic will be leading science in Year 1. In Science, the children will be studying animals. They will classify these into different groups and describe and compare them. They will also identify, name and label basic parts of the human body and learn about their senses.

IT

The children will be developing their computer skills in IT lessons. Children will spend the autumn term consolidating their skills to independently use technology for their learning.

Geography

We will be finding out all about our school and using maps in our Geography lessons.

Music

In Music lessons the children will enjoy singing a variety of songs linked to class activities and seasonal events. We will sing counting rhymes, action songs and listening games. The focus in lessons will be on tempo and pitch and we will use a selection of instruments to explore these musical elements. The children will also add musical accompaniment to a story.

PE

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Headteacher: Mrs Catherine Precious | **Deputy Headteacher:** Ms Nadia Guglieri

In PE this term, your child will be participating in gymnastics, health-related exercise, fundamental movement skill games, and object manipulation activities. In gymnastics, they will be focusing on developing their balance, coordination, flexibility and strength through participating in a range of increasingly difficult activities both on the floor and on apparatus. In health-related exercise, the children will learn to appreciate what happens to their bodies during exercise, through participation in a range of high-intensity exercise lessons. In fundamental movement skill games, the children will develop their gross and fine movement and sports skills through participation in fun games and challenges. In object manipulation activities, the children will develop their throwing, catching, rolling, kicking and striking skills through participation in games and challenges that use a variety of different equipment and resources.

RE

In RE, we will be studying the religion of Christianity and focus on 'The Creation Story' and the story 'The First Christmas'. Please let your class teacher know if your family are participating in any other religious celebrations during this time.

Art/Design Technology

We have some creative Art activities planned based on colour mixing, pattern and line working towards making our own 3D Koi fish.

Useful information:

- PE - **1C & 1G**: Monday & Thursday. **1S**: Thursday & Friday
Children should come to school in their PE kit on these days.
- Library Day – **1G**: Wednesday. **1S**: Thursday. **1C**: Friday.
- All reading diaries will be looked at every week, where a reading sticker will be placed in the diary to focus on that week at home. Children will independently change their reading books daily. Please read each night and record your child's reading in their diary. Please send reading diaries in daily.
- Children should read for approximately 15 minutes each day. Children will participate in focussed reading sessions throughout the week.
- We will often use Seesaw as a recording tool for our learning in school but not as a communication tool. You can access this learning from home using the code sent home in your child's book bag.

You can help to support your child by:

- Practising counting forwards and backwards up to 100 (starting at any given number), counting in 2s, 5s and 10s
- Helping them to learn their number facts to 10 e.g. (6+4=10, 4+6=10, 10-4=6, 10-6=4)
- Reading aloud daily
- Support correct letter formation.

Please make sure that your child has their named painting apron and a named bottle of water in school. As the weather gets colder, please ensure that your child wears a named warm coat to school and over the next few weeks they may still need their named sunhats on warm days.

Important information will always be shared with you via email and if you have any questions do not hesitate to contact us.

Kind regards

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